NEW SALEM/WENDELL UNION SCHOOL COMMITTEE

<u>TUITIONED-IN STUDENT POLICY</u>

Non-resident students who wish to enroll in the Swift River School or its pre-school program must apply for such admission to the School Committee. The School Committee will receive, evaluate and decide on each request on an individual basis. The School Committee may allow enrollment on a tuition basis for non-resident students taking into account such factors as the space and services available for additional students, the effect additional students would have on staffing rations, the reasons for the admission request, and all other relevant information about the applicant except that the committee will entertain no requests to attend grades K-6 for so long as an overcrowding condition exists in the Swift River School.

Regular education tuition will be based on the current year's budgeted cost in the following areas: all administrative costs, all non-special education instructional costs, all pupil support services costs except pupil transportation and non-budgeted food service, all operations and maintenance costs, all costs for employee benefits. These costs will be divided by the October 1st enrollment to determine the tuition. Special education tuition will be subject to the discretion of the School Committee.

The School Committee may waive all or part of the tuition in the event of compelling circumstances. The Committee reserves the right to review the status of non-resident students taking into account attendance, tardiness, the child's behavior, family cooperation, and the availability of space for regular and special education services.

Maintaining a large tuition-in group of students can be a risky budgetary process. The Swift River School Committee will review this issue annually when it votes whether to allow tuition-in students to various grades.

Reviewed by New Salem/Wendell Policy Committee: 12/03/15

New Salem/Wendell School Committee: First Reading – 01/07/16

Second Reading, First Vote: 02/04/16

Final Vote: 04/07/16